



T.I.M TRAINING COLLEGE - NADAPURAM

Pin-673504. Kozhikode-District; Kerala State - Ph: 0496-2083868

Recognised by The National Council for Teacher Education and Govt of Kerala

Affiliated to University of Calicut

Email: timcndm@gmail.com

SEMESTER-1

EDU 01 - EDUCATION IN CONTEMPORARY INDIA

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20) Course

On the successful completion of the course the learner will be able to

1. Recognize the diversity of Indian society and role of education in respecting them
2. Describe the meaning, definitions, functions and aims of education
3. Differentiate various types and levels of education
4. Classify the ancient, medieval, colonial education and basic education
5. Develop the capacity to accept the progressive changes from ancient to modern education
6. Explain the constitutional provisions related to education in India
7. Organize different programmes related to issues of inequality and marginalization
8. Discuss the current issues of education in India
9. Summarize the recommendations of different policy frameworks of education in India
10. Analyse the evolution of education and developmental experience of Kerala

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EDU-02 DEVELOPMENT OF THE LEARNER

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)

On the successful completion of the course the learner will be able to,

1. Differentiate between Growth and Development
2. Identify and analyse the principles, factors, aspects and Stages of Development.
3. Identify and categorize the developmental tasks and hazards.
4. Apply the theories of development in educational contexts and design learning activities.
5. Analyse the different socio cultural aspects influencing the adolescence.
6. Analyse and contrast the theories of personality.
7. Judge the process of assessing the personality.
8. Classify the mental disorders.
9. Analyse the differences in individuals
10. Categorize the learning disabilities and suggest strategies to deal with.



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EDU 03 - SCHOOL ORGANISATION

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

On the successful completion of the course the learner will be able to,

1. Summarize the significance of educational management and organization in schools
2. Check appropriateness of criteria for teacher appraisal
3. Discuss the importance of maintaining essential records in schools
4. Monitor adequacy of infrastructure in a school
5. Design time tables
6. Organize programmes that bridges the gap between school and community with active community participation
7. Identify relevance of physical and health education in schools
8. Ascertain motives for physically fit life
9. Deconstruct the biases regarding first aid for injuries commonly found in schools
10. Abstract few Asanas in Yoga and their benefits




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EDU 04 UNDERSTANDING DISCIPLINES AND SUBJECTS

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

On the successful completion of the course, the learner will be able to:

1. Analyse the significance of different school subjects
2. Classify of academic discipline based on their nature and features
3. Differentiate the nature of different school subjects and their explain their evolution
4. Analyse and explain the process of emerging new academic disciplines
5. Critically examine the socio political dimensions of discipline and subjects




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EDU 05.2 -THEORETICAL BASES OF TEACHING ENGLISH

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)

On the successful completion of the course, the learner will be able to:

1. Extend knowledge about the meaning, importance, scope and characteristics of English language
2. Identify the position of English in the Indo-European family and the roles played by English in the present scenario
3. Explain the different structural aspects of English language
4. Formulate the aims and objectives of teaching English at different stages.
5. Relate and apply the various principles of language teaching.
6. Select and make use of various psychological theories of language learning in classrooms.
7. Interpret the different language skills and manipulate these skills
8. Differentiate types of vocabulary and design language games.




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SEMESTER I

EDU.05.10. THEORETICAL BASES OF TEACHING MATHEMATICS

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20) Course

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Appraise the nature of mathematics as a science and its history
2. Explain the values aims and objectives of teaching mathematics
3. Formulate objectives/learning outcomes based on Bloom's Taxonomy/ RBT
4. Demonstrate individual teaching skills relevant to mathematics teaching
5. Select and make use of different methods and techniques for teaching mathematics
6. Explain the basic concepts of Curriculum
7. Appraise the present School mathematics curriculum with respect to the recommendations of major curriculum reforms




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SEMESTER - 1

EDU.05.11. THEORETICAL BASES OF TEACHING NATURAL SCIENCE

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20) Course

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Analyse the nature and method of science
2. Detect the landmarks in the development of science and significance of science in KCF and NCF
3. Execute microteaching
4. Construct lesson plans based on different models of teaching
5. Select appropriate approaches, methods and techniques in teaching science
6. Analyse the theoretical bases of constructivism and familiarise techniques of implementing constructivism in class room
7. Review the latest happenings in the state schooling procedures
8. Focus the influence of science and science teacher in modern society
9. Analyse the principles and stages of curriculum construction
10. Evaluate the curriculum reforms abroad
11. Correlate science with other subjects



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EDU 05.12 THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes On the successful completion of the course, the learner will be able to

1. Explain nature, values, and evolution of physical science as a subject and distinguish between scientific attitude and scientific aptitude
2. Design objectives, learning experiences, and evaluation procedures based on different taxonomies of instruction.
3. Plan some measures /strategies for developing science process skills among students
4. Explain and organize various procedural aspects of teaching.
5. Plan and implement micro teaching sessions.
6. Define and curriculum and it's principles
7. Correlate physical science with other subjects and integrate it in his/ her classroom teaching and can critically analyse the different approaches of curriculum construction
8. Plan and execute various methods and strategies in teaching physical science.



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SEMESTER I

EDU 05.13 THEORETICAL BASES OF TEACHING SOCIAL SCIENCES

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)
CourseLearning Outcomes On the successful completion of the course, the learner will be
able to:

1. Define and explain the meaning, nature and evolution of social sciences and its correlation with other subjects
2. Document aims and objectives of teaching social sciences
3. Explicate the significance of the Blooms taxonomy and Revised Blooms Taxonomy in teaching social sciences
4. Define and demonstrate the basic principles and phases of teaching, and the aspects of Micro teaching in social science
5. Explain and illustrate the features and approaches of social science curriculum



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